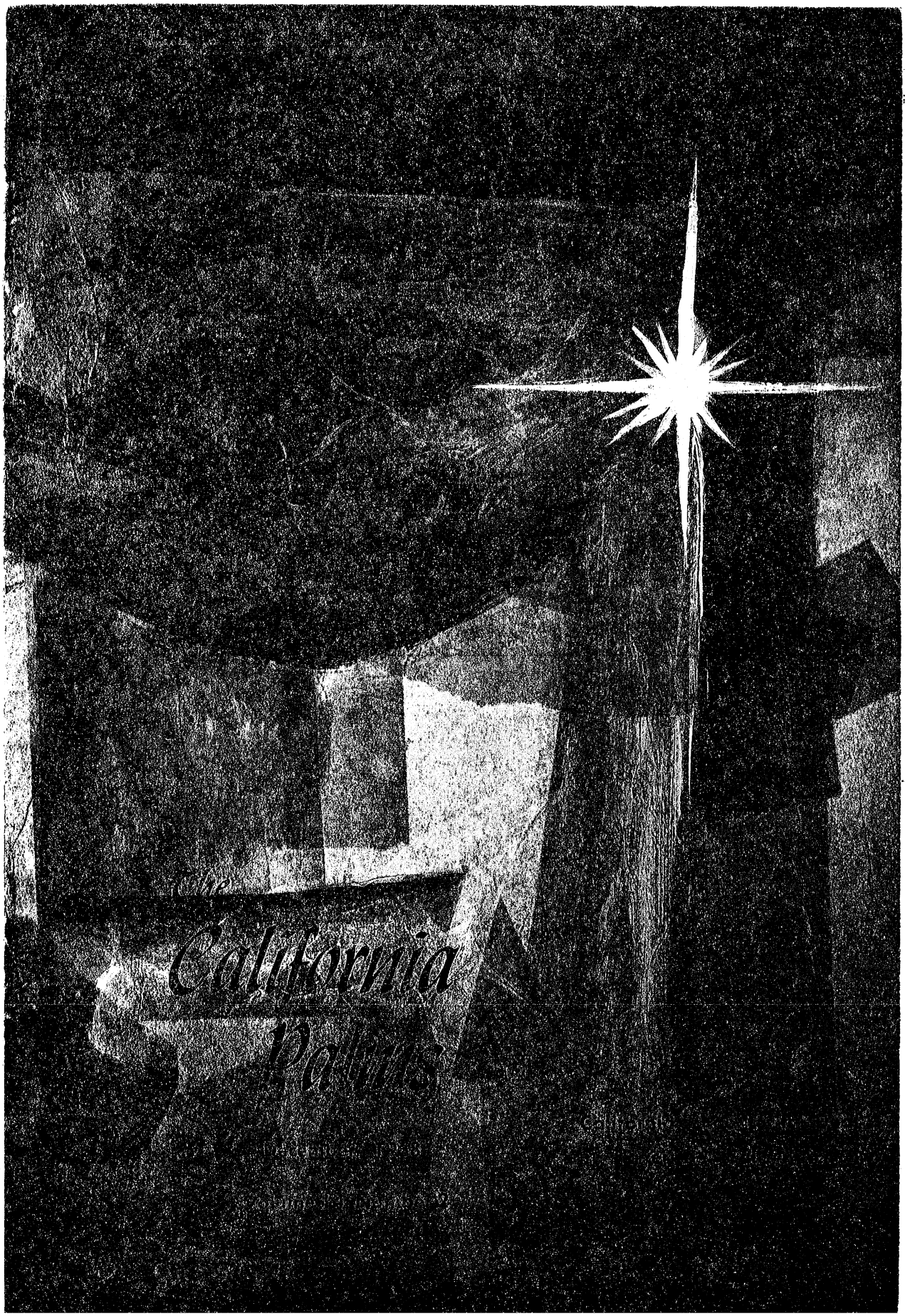
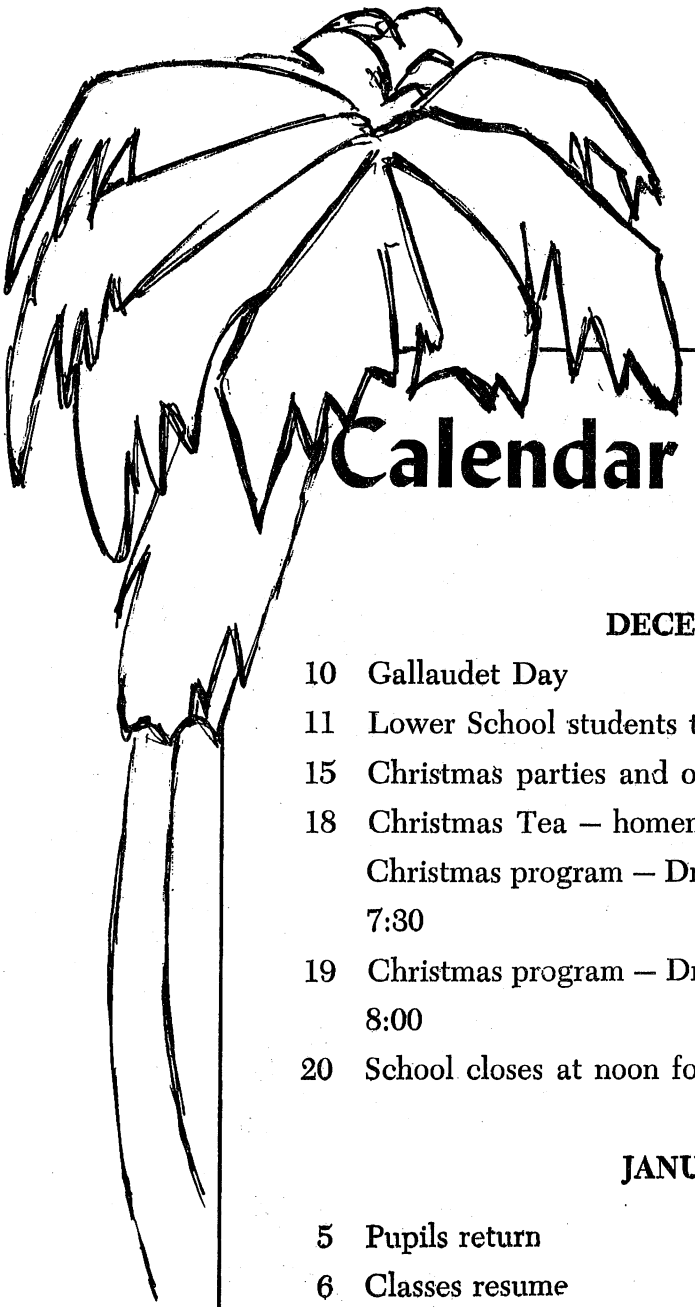

The
California
Palace



# Calendar of Events

**DECEMBER**

10 Gallaudet Day

11 Lower School students to Santa's Village

15 Christmas parties and open house in residence halls

18 Christmas Tea — homemaking room — 3:00-5:00
Christmas program — Dramatic Club — Social Hall — 7:30

19 Christmas program — Dramatic Club — Social Hall — 8:00

20 School closes at noon for Christmas vacation

**JANUARY**

5 Pupils return

6 Classes resume

18 Girl Scout Troop 337 — trip to Palm Springs

26 P T C A meeting — Social Hall — 3:00

31 Parent visiting day

# The Social Hygiene Program at CSDR

Wilda Diller, Supervising Counselor, Social Hygiene Program
Arline Meadows, Counselor

The Social Hygiene program at CSDR originated in January, 1967, and is supported by federal funds. The Social Hygiene staff consists of one program supervisor, three full-time assistants and two part-time assistants. All 465 residential students and the majority of the day students are involved in the program. Each class of nine or less students meets once each week after school or in the evening. An effort is made to maintain a comfortable atmosphere in the class where students can freely discuss, debate or act out the topics, subjects, concepts and the vocabulary used. In addition to Social Hygiene classes, movies and field trips are scheduled.

The Social Hygiene department participates in individual counseling either by student request, staff request or by parent request. Individual assistance is often given to the child who may be having difficulty understanding the subjects. The Social Hygiene equipment and supply inventory is such that a Social Hygiene counselor can produce a countless variety of visual aids and instructional materials. Other useful teaching aids have been obtained such as play money and model items.

The Social Hygiene program for the younger children includes boys and girls aged five through ten. The objectives of this program for these children is growth and improvement in the areas of health, safety and personal development with the students taking increasing responsibility for their needs and behavior.

With these goals in mind, instruction in the area of health and safety has been designed to acquaint students with how and why desirable habits should be established and maintained. Subject areas which are developed include: personal hygiene and grooming, posture, safety and accident prevention, and physical growth and development.

The area of personal development, on the other hand, is concerned with the emotional and social adjustment of the individual in personal, family and community life. Topics discussed in this area include: harmonious relationships with others, meeting responsibilities, cultivating good manners, and establishing desirable behavior patterns for handling disappointments, conflicts and criticism.

Because the objectives of health, safety, and personal development which are stressed in Social Hygiene are more closely related to the non-academic life of the child than regular classroom instruction, the setting used for Social Hygiene meetings has proven to be particularly rewarding as a learning situation. Meetings are varied, flexible and informal. The room used for instruction is in the residence hall in a natural homelike, non-academic environment; thus facilitating putting new knowledge and skills to practical use.

It is in this setting that boys and girls participate in carefully planned learning experiences. Here they become acquainted with methods of caring for the body, and they learn to understand basic facts about their own physical growth and development. Also, it is in this setting that projects are carried out to assist those children who have difficulty associating and identifying various vegetables in the raw and cooked form. In a learning experience of this type, children might make a soup, preparing their own vegetables or perhaps they might have an experience handling a whole raw potato and later prepare mashed or french fried potatoes.

In the area of personal development children are given assistance in learning to identify by name their own immediate family members and to establish harmonious relationships with others. Older students in this age group participate in

(Continued on Page 2)

# The California Palms

**Editorial Staff**

David McGarry, Editor

William Baldwin Mrs. Norma Bradshaw
Mrs. Mildred Hutchinson Burton Schmidt
Mrs. Page Barber Felix Kowalewski
Warren Fauth Joanne Meek
Howard Rahmlow, Photographer

California School for the Deaf, Riverside

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(Continued from Page 1)

a program of personality development through self-analysis of peer group relationships. In this manner they are guided toward achieving social and emotional maturity.

Not only has Social Hygiene the advantage of environment for instructional purposes, but also benefits from the fact that the objectives of the Social Hygiene program are closely coordinated with the residence hall program. This cooperation between the Social Hygiene counselors and the residence hall counselors works to reinforce the objectives of the Social Hygiene program, and it also makes for a better adjustment of the student in the residence hall.

The students have been enthusiastic about the program. Frequent re-evaluation of the methods and objectives help to build a program that aids children in learning to live healthfully, safely and in harmony with themselves and others.

Students, ages eleven through thirteen, will review the subjects that are presented to the younger children and then progress into other areas. Good personal characteristics are stressed such as: courtesy, respect, responsibility, dependability, honesty and fair play.

Physical growth and development is handled appropriately with the age and maturity of the child in mind. The girls in this age group receive the appropriate instruction and counseling that they obviously need. The boys discuss information as it applies to them. Time is always taken to answer the child's questions or to give correct information where needed. It has been of interest to learn how much incorrect information these children have already obtained and that they do want to know the true facts.

Social situations such as a party or games are often planned in the classes to allow the girls and boys to practice helpfulness, courtesy, respect and other related concepts.

Senior high school students will receive the same information that is given to the younger children but it will be in more depth.

A subject such as personal hygiene includes appropriate make-up, a neat appearance, skin care and other necessary aids to good grooming.

Physical growth and human development are discussed and the depth depends on group maturity and the questions asked.

Personal-social relations such as dating, courtesy, moral values, self-respect and friendships are covered and at this age level, students often express a desire to discuss current events (newspaper) concerning current social problems such as hippies, venereal disease, drugs and other unpleasant experiences to which young girls or boys may be exposed.

All the students in this age group need to be given every opportunity possible to talk, as their curiosity about life and what it is about is tremendous. They are old enough to be very confused by newspapers, television, movies and magazines. These children need all the help they can get from parents, teachers and counselors.

Social Hygiene for high school students covers such subjects as: drug abuse, venereal disease, moral values, emotional maturity and future objectives.

Sex education covers dating, going steady, engagement, marriage and family life. Time is devoted to budget planning, consumer education, insurance needs of a family and the buying of major items such as a car or house.

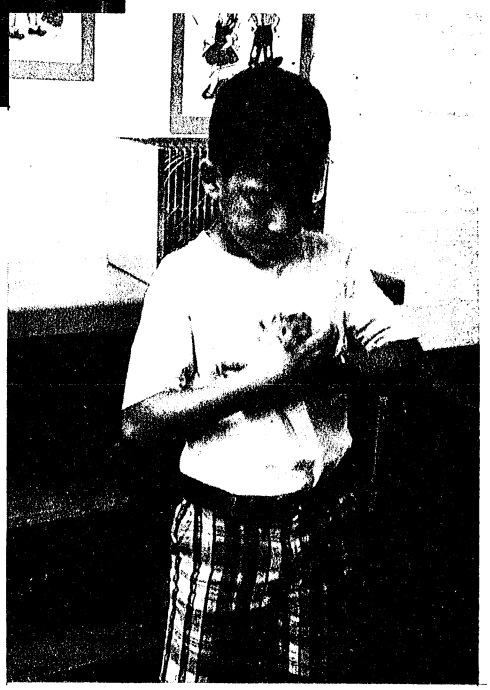
Field trips are occasionally planned to provide additional experience for the students; for instance, the senior girls go to a local hospital to visit the maternity wards.

Books pertaining to many Social Hygiene subjects are available for students' use.

The Social Hygiene program has proven to be a valuable contribution to the overall education of the students at CSDR.

# SOCIAL HYGIENE





1. Students examine social hygiene material available in residence halls

2. Social hygiene class with younger children

3. A young student learning to care for a pet hamster

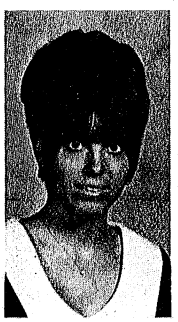
# CSDR Students Chosen for 1969 Deaf Olympics

## Look Out World . . . Here We Come!

The Deaf Olympic Committee has officially informed three CSDR girls that they have been selected as members of the team representing the United States in the 1969 Deaf Olympics at Belgrade, Yugoslavia. The three girls are Melinda Moore in track, Vickie Manchester in volleyball and Barbara Carr in swimming.



Melinda Moore, daughter of Mr. and Mrs. Boude C. Moore of Fountain Valley, California is 18 years old and is a senior at CSDR. Melinda has attended CSDR for six years and has been active in sports and extra-curricular activities as well as being on the academic honor roll. She has been president of the Girls' Recreation Club and captain of the GRC Volleyball Team and is now a pom pon girl, president of the Girls' Athletic Association and captain of the girls volleyball and track teams. She is considered one of the best deaf tracksters in the world. She will be participating in the 100 and 200 Meter Dashes, Running Long Jump and will be on the 400 Meter Relay Team.



Eighteen year old Vickie Manchester is a Riverside girl and the daughter of Mr. and Mrs. Jerold Manchester She has been at CSDR for six years and is a junior. Vickie was a past president of the Girls' Recreation Club and is now very active in the Girls' Athletic Association. She was chosen as the second best volleyball player at the Berkeley Classic.



Barbara Carr, a senior, has been at CSDR for 12 years and is 18 years old. She is the daughter of Mr. and Mrs. Richard LeRoy Carr of Pomona, California. She is a team member of the Riverside Swim Club and is swimming manager of the Girls Athletic Association at CSDR. She is now training with Miss Greta Anderson in preparation for the 400 and 800 meter free-style events.

Three other students are still being considered by the Deaf Olympic Committee. They are: Heidi Zimmer who is 16 years old and the daughter of Dr. and Mrs. John Zimmer of Fullerton, California in track; Susan Bange 16, daughter of Mr. and Mrs. Eugene Bange of La Habra, California also in track; and Ricky Jamison who is 18 years old and the son of Mr. and Mrs. Jim Jamison of Riverside, California. He is a senior and has attended CSDR for 13 years. He is captain of the CSDR Football Team, President of the Type Lice Club and has been captain of the Wrestling Team for 2 years.

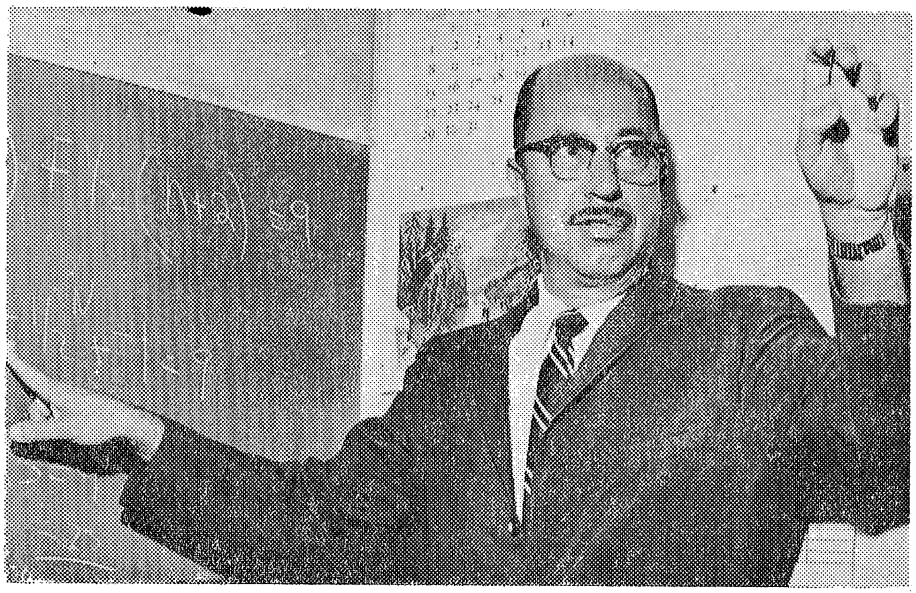
Mr. Art Kruger, chairman of the U.S. Deaf Olympic Committee has informed the team members that the cost for each indivdual participating in Olympic Games from the United States will be $1,800.00. Since it is the responsibility of each student to provide his own funds, a committee has been formed at CSDR to aid in raising the necessary money for our students. Anyone wishing to contribute money to help send our CSDR athletes to the Olympics may do so by sending his contribution to Mr. James A. Hoxie, chairman of the Riverside Deaf Olympic Fund committee. The address is 3044 Horace Ave., Riverside, California 92506. Please make checks payable to the Riverside Deaf Olympic Fund.

**FLASH!**

Susan Bange and Hedei Zimmer have been selected as members of the team representing the United States in the 1969 Deaf Olympics in Yugoslavia!

Lawrence E. Newman

# California's Teacher of the Year



(Photograph Courtesy of the Riverside Press-Enterprise)

California's Teacher of the Year was named by State Superintendent of Public Instruction Max Rafferty. Rafferty selected Mr. Lawrence E. Newman, a teacher at the California School for the Deaf in Riverside, for this honor.

The appointment of Newman places him in the running for the 1969 National Teacher of the Year Award sponsored by LOOK MAGAZINE.

This award, which emphasizes teaching excellence as both an achievement and inspiration, was recently given new status when President Johnson directed that each National Teacher of the Year serve for one term on the Presidential Scholars Commission, which assists in selecting two outstanding high school students from each state as Presidential Scholars each year.

Born March 23, 1925, Mr. Newman become deaf from mastoiditis before he was old enough to enter school. He received his elementary and secondary education at the Lexington School for the Deaf in New York City and the New York School for the Deaf at White Plains. Newman was graduated from Gallaudet College in Washington, D.C., in 1948 with a B.A. degree and received an M.A. degree in English from Catholic University.

It is rather remarkable for a deaf person to receive a Master's degree in English, but Mr. Newman was able to qualify for this. Later he changed his area of interest and has done extensive graduate work in mathematics. He taught at the Central New York School for the Deaf at Rome, New York, from 1950 to 1953 and joined the faculty of the California School for the Deaf, Riverside, in September of 1953 as a teacher of mathematics and algebra in the High School Department.

In making the appointment, Rafferty said that Newman is respected greatly by his students. He has served as a sponsor of the senior class.

According to Dr. Rafferty, the New York School for the Deaf at White Plains has established the Lawrence E. Newman Award for Creative Writing which was named for Mr. Newman as an outstanding alumnus of that school.

Superintendent Rafferty concluded by saying, "Mr. Newman's contributions to his students and to his profession have certainly earned him the title, California's Teacher of the Year."

# Senior Palms

## Language Arts Begins

Language Arts classes were inaugurated this year on a trial basis to give two classes preparing for college the opportunity to broaden their experiences with language. These classes augment their regular language classes.

Parts of noted authors' works are studied and analyzed. Imitations of some of the methods utilized are then attempted. Books used for these classes vary from stories by Junior Scholastic winners to the classics.

The students are encouraged to be creative and remove themselves from the trap of stagnant language. To this point emphasis has been upon selected parts of grammar and the construction of the paragraph. Following are some examples of the types of assignments they have had and the results achieved by these student authors.

1) An action paragraph stressing verbs, then using more explicit synonyms to rid the paragraph of such common verbs as "run":

**Sherwood Boxer:** A Successful Football Play

Leaping in the air, his arm outstretched and his eyes tense, he eyed the ball. He hit the ground, and in a split second his opponent came charging at him like a bull. There at the 45 yard line, he eluded his opponent with a stop-and-go motion. Lying flat on the ground, the opponent was flabbergasted as his enemy streaked toward a touchdown. It was a seventy-five yard touchdown play by Lance Alworth of the San Diego Chargers!

**Steven Turner:** Hunting

Excited to set out hunting, Father and I started to look for a deer, especially one with horns. We stumbled aimlessly along the trails on the mountains. I had to hurry more than Father to keep up with his long legs. After a few miles my legs became fatigued. I started to fall back. Suddenly I sighted some horns flying across the surface of the hill! I shouted with excitment to Father that I had seen a deer. My screaming and shouting scared it, and Father saw the frightened deer loping past him. He fired three shots, and it fell dead.

2) A paragraph stressing the use of exact nouns:

**Kathy Kutscher:**

When there's a baseball game, the team's players should be adept and in form. The catcher should have on his uniform. The other players should have on their baseball uniforms, have a mitt and be alert when the game commences. They should not agitate the umpire. They should watch the batter and quickly put out the runner.

3) Applying the use of adjectives to present a more vivid picture:

**Freddy Gravatt:** The Boy Who Wanders

There is a little boy who wanders throughout the countryside feeling so great that he barely feels all the wetness, rocky roads, or softness when walking barefoot. He wanders through the windy night with all the twinkling stars and the smiling, bright moon.

He wanders with no feeling of fear of the monsterous, squeaking, cracking noises of the trees.

4) Bringing descriptions to life with similes:

**Melinda Moore:**

Our school has a very large, sloping green campus. The amber greenish trees are large; they are spaced too far apart for their shadows to touch. The modern buildings of our school are low, brick structures with lots of windows like a paper with many holes. The structures are split levels like giant steps. They are surrounded by ivy as leis surround the necks of people. The weather is very heavy now with heat like the pressure of steam. I don't like to stay outside on this very close day.

5) Utilizing the vocabulary words concerning personality in one meaningful paragraph.

**Bruce Brewster:**

The poor people in Vietnam suffer from **irresponsible** rulers. Americans don't like the **principles** of communism. The soldiers who go to fight accept their government's orders and show their **reverence** to America. Many **benevolent** men join the army. These show they have lots of **fortitude.**

Sometimes they show their **humility** in protecting America. Some **intolerant** Americans don't want to be drafted for the army.

6) Completing a paragraph using this topic sentence:

"I no longer trust weather reports.":

**Robert Aldrich:**

"I no longer trust weather reports. The night before school, I read the weather report, so I wore heavy clothes to school, but it was a hot day. I felt sweaty. The next night I read the report again, so I wore my light clothing, but it was rainy and cold. I felt chilly. I should watch the weather outside and not the reports.

7) Writing directions in chronological order:

**Jeanne Buller:** How to Get a Picture With a Polaroid 230 Camera

First remove the latch of the polaroid 230 camera and push the release. Adjust the focus, set the light meter and be sure to have the right speed for color or black and white film. Look through the focus window and adjust the button to the left or the right until the images make one picture. Look in the view finder and be sure a white dotted line is around the square. Cock the shutter, then take the picture. Now pull out the white tab, then the film. Wait for seventy seconds and pull off the negative. Hold the picture by its edges very carefully until it dries.

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## As CSDR Goes — So Goes The Nation!

Campaign '68 took on new meaning as preparation for Election Day went into full force here in the high school at CSDR. Slogans and posters went up for the three major candidates near their respective headquarters; American Independent, Miss Musmanno's room; Democratic, Miss Smallwood's room; and Republican at Mr. Fauth's room.

All was not glitter and glamour. Homeroom teachers helped with the political vocabulary. All students in the high school and six classes in the junior high registered using official affidavits of registration given to the school by the Office of Registered Voters in Riverside.

Bonita Rinaldi, Irma Gonzales, Diane Elkins. Rodney McBrearty, and Kathy Troncone acted as the committee to record the names of those who registered in a book for registered voters. This committee with the added assistance of Don High, Lance York and Vickie Manchester served as clerks at the polls.

The formality of the elections did not dampen the high spirits of the supporters as arguments grew in number. Finally November 5 arrived and CSDR had a 95% turnout of registered voters at the polls.

About the same time that the polls were closing in the state of New York the final returns were coming in for CSDR. Nixon was the victor with 90; Humphrey carried a close second with 82; Wallace trailed both with only 5 votes.

CSDR

| | |
|---|---|
| Nixon | 50% |
| Humphrey | 48% |
| Wallace | 2% |

NATIONAL

| | |
|---|---|
| Nixon | 44% |
| Humphrey | 44% |
| Wallace | 12% |

## Random Notes

Rebecca Cahhal is all excited because her soldier brother who has spent one and a half years in Vietnam is coming home soon!

Recently Brooks Harryman put a dime into the machine for a bottle of coke, but nothing happened so Brooks gave the machine a shake, and his dime was returned. He put the dime back into the machine and to his surprise he got two instead of one bottle of coke! Lucky boy!

The students are pleased that, after a weekend at home, they may return to school at 8 p.m. instead of 5 p.m.

The princesses for the Homecoming Game were Patty Burrell, Carol Delikta, Beverly Goldsberry, Cecilia Rodriguez, and Lynne Voegele. Congratulations, girls.

We have three lasses who cannot wait for summer to come — Melinda Moore, Vicki Manchester, and Barbara Carr. They are going to try to win medals at the Olympics for the Deaf in Yugoslavia.

It is good to see Steven Turner without his crutches and not limping. The operation on his knee to remove a torn ligament was a success.

# Junior Palms

Book reports are written by all of the classes in the Junior High. Some classes write two a month; some, one; and some, three during a two month period.

The first year classes begin by writing the title of the book, the author of the book, and a sentence telling whether or not they liked the book. The second year classes add to the above outline. They include the characters and a one sentence summary. Toward the end of the second year, they add the setting. In the third year classes, a synopsis of the book is written.

The Junior Palms in this issue has sample book reports written by students in the first, second, and third year classes.

**FIRST YEAR CLASSES**

Name: Jose Abendhuchan
Class: Class A

TITLE: **Angelo, the Naughty One**
AUTHOR: Helen Garrett
SUMMARY: The book was about Angelo, a Mexican boy who hated baths.
I liked the story.

---

Name: Cindy Alvarado
Class: Class A

TITLE: **Twin Lambs**
AUTHOR: Inez Hogan
SUMMARY: The book was about the twin lambs finding each other after getting lost.
I liked the book.

---

Name: Linda Aguilar
Class: Class A

TITLE: **Skit and Skat**
AUTHOR: Morgan Dennis
SUMMARY: This story was about Snipp, puppy, "Skat" and a white cat, "Skit".
I liked the story.

---

Name: Marjorie New
Class: Class B

TITLE: **The Magic Horse**
AUTHOR: Maj Lindman
SUMMARY: This story was about Snipp, Snapp, and Snurr.
I liked the book.

---

Name: James Miller
Class: Class E

TITLE: **Cowboy Sam and the Indians**
AUTHOR: Edna Walker Chandler
SUMMARY: This story was about the Indians of today as they are found in many parts of the West.

---

Name: Pam Ridenour
Class: Class E

TITLE: **Back to School with Betsy**
AUTHOR: Carolyn Haywood
SUMMARY: This story was about Betsy who did many interesting things at home and at school.

**SECOND YEAR CLASSES**

Name: Susan Crouch
Class: Class K

TITLE: **Parrakeets**
AUTHOR: Herbert S. Zim
SETTING: Place: Australia
CHARACTERS: Yellow Rosella; Blue Bonnet; Ring-Neck Parrakeet; African Love Bird; Young Bird; Mature Bird
SYNOPSIS:
This story was about parrakeets in Australia and how popular they were.

---

Name: Mark Austin
Class: Class J

TITLE: **Life in Europe: Switzerland**
AUTHOR: George and Viola Hoffman
SETTING: Place: Switzerland
SYNOPSIS:
This story was about Switzerland and its land, climate, people, farming, schools, and many other things.

---

Name: Don Caldwell
Class: Class I

TITLE: **The First Book of Basketball**
AUTHOR: Don Schiffer
SETTING: Time: One winter night in 1891
Place: Springfield College in Massachusetts
CHARACTERS: James Naismith
SYNOPSIS:
This story was about how basketball began, all of the rules, skills, and the equipment used.

**THIRD YEAR CLASS**

Name: Artie Eyrich
Class: Class P

TITLE: **Young Viking**
AUTHOR: Jack Coggins
SETTING: Time: Around 994
Place: Near the British Isles
CHARACTERS: Erik; Ragnar; Ivar; Brand; Helgi; Grim
SYNOPSIS:

This story is about a Viking boy, Erik, who sets out on a mission which takes him to Denmark, France and England.

Olaf Jarl, the Viking Chief, died. He left no sons, only two brothers. Eric's father, Ragnar, was one of the brothers and he was far away. Eric's evil Uncle Ivar wanted to be made the new chief (or Jarl). Eric and many of the Vikings sailed for Mikligarde to try and find Ragnar.

Eric and the Norsemen had many perilous adventures. They ran into storms, their food grew short and tempers flared. The traitor Grim tried to make trouble. But finally Eric and the men reached Mikligarde (or Constantinople.) Eric killed Grim after Grim had wounded Ragnar.

Many months later Eric, Ragnar and the other Vikings arrived home. Eric was hailed as a true Viking but his proudest moment came when the people acclaimed his father as the new chief—Jarl Ragnar.

I enjoyed this story because it was full of adventure.

---

Name: Cynthia Hunsucker
Class: P

TITLE: **Mystery Back of the Mountain**
AUTHOR: Mary C. Jane
SETTING: Time: One summer
Place: Fernbridge, Maine
CHARACTERS: Stevie Ward; Anne Ward; Mr. and Mrs. Ward; Oleva; Oleva's aunt and uncle; Willis; Drusilla Randall
SYNOPSIS:

This story is about the Ward family who inherited a farm in Maine. Uncle James Ward died and left the Ward family his farm.

There was a mystery about Uncle James' girlfriend, Drusilla Randall. She had disappeared just before they were to be married, and many people thought he had killed her. The neighbors had not been friendly to Uncle James and they were not friendly to the Ward family. A new friend, Oleva, was afraid her aunt and uncle would know they were friends.

After the family moved to the farm for summer vacation, they found that a picture of Drusilla had been stolen from the house. They wondered who had stolen it and why. One afternoon Stevie and Anne slipped into the barn on Drusilla's farm. Anne found the picture that had been taken. It was hidden in the barn. They took it back and showed it to their parents. The picture was lovely and showed the beautiful, dark eyes of Drusilla.

Anne and Stevie had made friends with the lawyer's son, Willis. Willis took them rock hunting one day and they found some valuable stones. As they were looking at them, they saw a lady standing by a pool that was near. She dropped her dark glasses and Anne recognized Drusilla Randall. They talked to her and she returned home with them. She explained to the Ward's and neighbors that she had left home after the quarrel and that Uncle James had never hurt her. The mystery was solved, and the Ward family decided to keep the farm for vacations.

---

Name: David Sanderson
Class: Class P

TITLE: **Two on an Island**
AUTHOR: Bianca Bradbury
SETTING: Time: One summer
Place: Bridgeton Harbor and Middle Hump Island
CHARACTERS: Jeff Benson; Trudy Benson; Sarge, a German shepherd; Mr. and Mrs. Benson; Mr. and Mrs. Pennell; Gram Benson
SYNOPSIS:

This story is about Jeff and Trudy Benson and their dog who were marooned on Middle Hump Island.

Jeff and Trudy Benson planned to go to Gram Benson's on Friday. But the next door neighbors, Mr. and Mrs. Pennell were driving through Bridgeton on Tuesday and offered to take them along. Mother Benson wanted to call Gram, but Trudy wanted to surprise her by arriving early. So Trudy, Jeff, and Sarge left with the Pennell's. When they got to Gram's, she wasn't home, but Jeff felt sure that she would be soon, so the Pennells left.

Jeff threw their luggage in some bushes. Then they got some cookies, bananas and

(Continued on Page 16)

# Elementary School News

## What I Like About Christmas

At Christmas time I like to go downtown with my family. We see lots of Christmas decorations. Last year my mother, sister, father and I went shopping for Christmas gifts. We bought some presents and then went into a store and bought some tree ornaments. We had fun shopping.

One year my friends, Collette, and I went Christmas caroling on my street. I had a good time. When someone opened his front door, we sang, "We Wish You A Merry Christmas", "Oh Come All Ye Faithful" and "Jingle Bells."

The thing I like best of all about Christmas is to see my mother and father open Christmas presents that I have made for them. I have made two gold charm boxes for my mother. I made one when I was in Brownies and the other last year in my classroom at school. They were made from cigar boxes. I decorated them with different things, padded the inside and then sprayed the boxes gold. I waited until they dried, and then I wrapped them and put them under the Christmas tree

Judith Beau
Class I

## Christmas Memories

Our class remembers many things about Christmas in past years. David Smith remembers a Christmas party at his church. Mark Aguirre and Robert Irvin always enjoy the story of the birth of Jesus when they go to their churches. John Finley will never forget a very beautiful movie of the Christmas story that he saw at a church party.

Maurice Abenchuchan remembers that a Christmas tree is always expensive and his mother must look and look for a tree that does not cost too much. One year Dean Maiden's family had a tree that was sprayed white and looked very pretty. Last year Allon Stigall's family went shopping for gifts on pay day after they bought the groceries. Our class has many Christmas memories.

Class G

## A Trip to a Toy Store

One day last month we went to Sage's Toy Store. We rode in the school station wagon. Mrs. Hritz drove the station wagon. It is two miles from our school to the toy store.

We walked around in the store and looked at the toys. We saw trains, dolls, bicycles, stuffed animals, and many games and books. We saw some birds in cages.

The girls in our school liked the dolls. The boys liked the bicycles. We enjoyed seeing the toys.

Debbie Williams
Class D

## Christmas at Disneyland

After school closed for Christmas vacation last year my friend invited me to go to Disneyland with him. Disneyland is a very beautiful place at Christmas time. All the small shops are decorated and there are many lights and pretty Christmas trees on the sidewalks. I saw a very, very tall Christmas tree. It was about fifty feet tall and had hundreds of lights on it. Then I saw a large Christmas cake in a bakery shop window. It looked like a giant Christmas tree.

We watched a big parade of all the Disney toys and characters. We saw wooden soldiers, many beautiful dolls and dancing Christmas trees. Then high up on the mountain we saw Santa Claus in his sleigh. Eight artificial reindeer pulled the sleigh from the top of the mountain down to the top of the Disneyland castle. Santa threw candy to all the children. Later the Disneyland choir sang Christmas carols. Disneyland is very exciting at Christmas time.

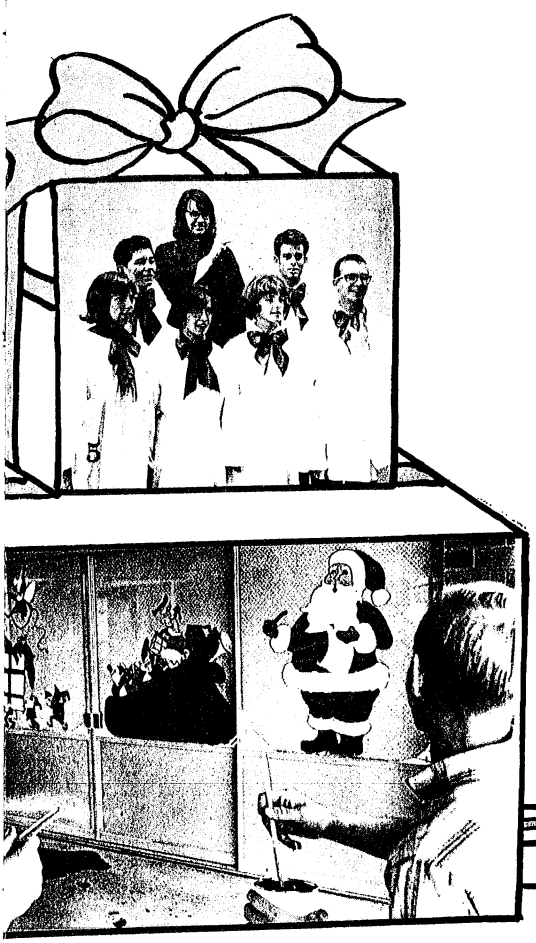
Randy Jackson
Class L

## Christmas in Mexico

In Mexico at Christmastime the children make a big circle around a pinata. The pinata is made of colored paper. The pinata is full of candy and little toys. One child at a time is blindfolded. The child tries to break the pinata with a stick. When the pinata is broken, the boys and girls run fast to try to get some candy and toys.

Lisa Assolin
Class J

# Christmas Season at CSDR



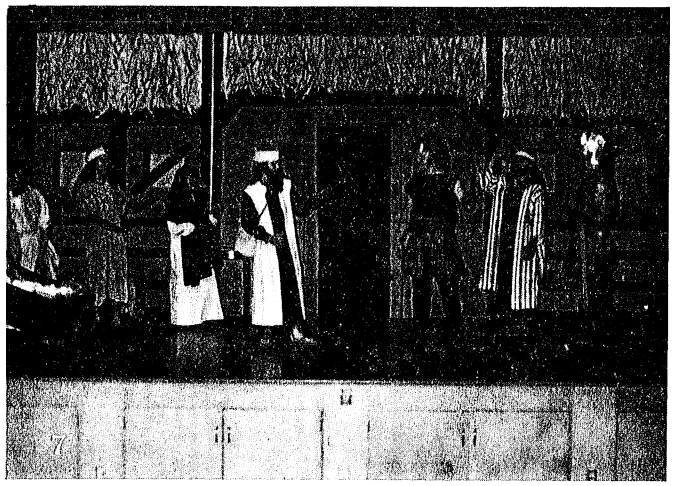
1. Santa Claus visits residence halls
2. A residence hall party
3. Happiness — a stocking full of candy
4. A student narrates the Christmas program in the language of signs
5. Carolers prepare for Christmas program
6. Dormitory window art contest













1. Come, Let Us Adore Him — 1957
2. Christmas Windows — 1958
3. Christmas In Song and Pantomime — 1959
4. Around the World At Christmas — 1960
5. Star Song — 1964
   (The first Christmas program presented in the language of signs at CSDR)
6. The Other Wiseman—1965
   (The first Christmas program to be narrated by a student in the language of signs at CSDR)
7. The Second Christmas — 1966



Class D visits a toy store.




Class I admires a Christmas display in a department store window.



Class H learns Christmas vocabulary.




Class J and Class Q play with a pinata.



## What Christmas Means to Me

Before Christmas my mother always asks me what I need for Christmas. Then she buys many gifts and wraps them. I help her wrap the gifts. Then we put up decorations in the living room.

On Christmas my relatives come to our house for a big Christmas dinner. After we talk, we open all the gifts. We show what we got for Christmas and then we play games. Often we sing Christmas carols. We usually invite my sisters and brothers-in-law to stay overnight with us. At night my father explains to us what Christmas really means. We honor Jesus who was born on Christmas Day.

Cherry Canady
Class N

## Christmas at Home

Chirstmas honors the birth of Jesus every year at Christmas.

My family goes to church on Christmas Eve. When we return home we each open one of our gifts. When my brother, sister and I were little, my mother put milk and cookies near the fireplace for Santa Claus on Christmas Eve.

We do not go anyplace on Christmas Day because we like to stay at home. Early Christmas morning my family opens the gifts. My mother always cooks ham for Christmas breakfast. After breakfast we enjoy our gifts. Later my uncle, aunt, and cousin come to our house. They bring us gifts. We give them gifts. They eat Christmas dinner with us. We enjoy celebrating Christmas at home.

Mike Farnady
Class N

## Something Different— Chinese New Year

The Chinese celebrate Chinese New Year in February. At this time my family always go to Chinatown. Last year we went to the Chinese wishing well. Then we went to many different stores. The Fong store was beautifully decorated. The other stores were pretty, too. Later we watched a big parade. I saw a huge dragon. Fire came out of its mouth and smoke came out of its nose. Its eyes opened and closed. It looked fierce. It was long and had lights all over it. I always enjoy New Years in Chinatown.

Wing Lai
Class M

## Hanukkah

My family celebrates Hanukkah, which comes in December. Every Hanukkah my family celebrates for eight days. We each get one gift on each of the eight days. We put one candle in the menorah for each of the eight days. A menorah is a special candle holder.

We invite our friends to come over. My aunt comes to our house. She stays until January. We give some gifts for Hanukkah.

We go to the temple. We have parties there. The people play games. We eat dinner and then have cakes, cookies and candies. The women give the children Hanukkah tops. The men give the children gifts. We always have a good time at temple parties.

Janette Epstein
Class N

## My Christmas Plans

I have been saving money for Christmas. I will buy some gifts for my family and friends. I will buy some toys and a bone for my dog.

The girls in Rubidoux III will decorate some candles to give to our parents for Christmas.

I will help my father decorate our Christmas tree. Then I will help him hang the outdoor Christmas lights and I will put a wreath on the front door. I will put some mistletoe over the door. Anyone standing under the mistletoe will be kissed.

Christmas is my favorite holiday. I like to get gifts and have lots of fun giving gifts to my family and friends.

Cathy Fischer
Class M

## A Lonesome Christmas

My family will have a lonesome Christmas this year because my father is in the Marines and he is stationed overseas. He will not be at home for Christmas. My family will buy some presents for Father. We will wrap them. Then we will bake cakes and cookies. We will mail the Christmas surprises to Father.

Father will send presents to us. He will miss us and we will miss him, too. We will be very happy when Father comes home next summer.

Teri Loreman
Class L

# Lower School News

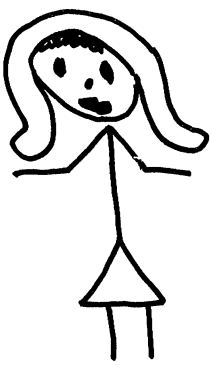
## About Me



I am Tommy.
I am six.

Tommy Bonilla
Class "E"

## About My Pets

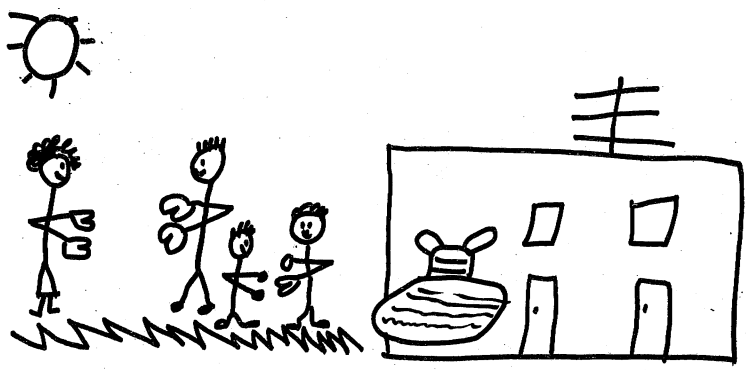


My name is Ruth.
I am eight years old.
I have two pets. I have a little kitten. My kitten is black and brown. I have a mouse. My mouse is black and white.





Ruth Smith
Class "D"



About My Family

My name is Charles. I am seven. I live in Sherman Oaks. We live in an apartment. My brother's name is Barry. He is five years old.

My mother works in a bank. My father is a printer.

Charles Katz
Class "F"

# Vocational Palms

## Business Arts

This is my second year in Junior High School and I just started in business arts. I am learning to type and I type 30 words a minute. I learned how to make address plates on the Graphotype machine and print addresses on the Addressograph machine.

Donna Swanson

This is my third year in business arts. During my first year, I learned how to follow the directions in typing. The second year, I learned bookkeeping and filing. I also learned how to make address plates and operate the Addressograph machine. I counted money from the Snack Bar, Club Room, and Friday buses and wrote checks. This year, I am working and learning how to work adding machines and calculating machines.

Shirley Ann Brown

## Power Sewing

In Power Sewing class we learn how to work on the power machines. These machines are very complicated and fast. Every machine is different. Sometimes we learn how to operate one or two and then, we move to another and learn different things about the new machine.

First, we think that we will never learn the techinques of each machine, but we do and then it is fun to work on them. This we do during our first semester. We also learn how to sew different stitches. We then start to make simple dresses. Advanced students make more complicated styles.

Janice Jo Garey

## General Electricity

The electronic assembly classes are busy working on Indio Fair projects. The projects are all interesting and range from simple lamp assemblies to sound controlled devices.

Several students are now in the programmed instruction course. Daisy Slagle, Ricky Jamison, Cecilia Rodriquez, and Geraldine Logan spend one period each day on programmed instruction.

Daisy Slagle is making excellent progress and should complete programs one through three within two weeks.

## Recipe of The Month

Chocolate Chip Bars

1½ C. biscuit mix
1 egg
1 T. water
1 T. vanilla
1½ C. sugar
1½ C. brown sugar
1½ C. nut
1½ C. coconut
6 oz. package of chocolate chips

In mixing bowl beat egg, water, and vanilla. Stir in sugars and beat until smooth. Stir in mix, nuts, coconut, and chocolate chips. Spread into square baking pan that has been greased. Bake at 350 degrees for 25 minutes. Cool and cut into bars.

## Student Assistance Fund

**In memory of Dr. Donald A. Johansen:**

Mrs. A. J. Angelo, two friends and Mrs. D. A. Johansen, Day Group of Pomona Valley Hearing Society, Miss Rosalie Loubens.

**In memory of Mrs. Olive Carson:**

Marie E. Lukens, Dr. and Mrs. Walter J. Kaiser, Jr., Miss Jeanne Paul, Miss Patricia Kitchen, Mrs. Myra Shine, Mr. and Mrs. Wm. P. Van Santford, Gary Rhodes, Mrs. Emma K. Harris, Miss Janice Boyd, Mrs. Dorothy R. Franke, Virginia H. Firth, Mrs. Marie McGaughy, Mrs. Mary Scully, Ruth J. Bartlett, Melissa Dickson, Dorothy L. Hatcher, Dr. and Mrs. R. G. Brill, Margaret G. Woodley, Mr. and Mrs. Rudolph A. Ackerman, A. L. Williams, Leonard Carmichael, High School Teachers, Mrs. Margaret A. Carson, Miss Rosalie Loubens, Mrs. John Almand, La Fiesta Club.

**In memory of Judge Michael Musmanno:**

Mr. and Mrs. Howard Rahmlow, Mr. and Mrs. Felix Kowalewski, Mrs. Mary Scully, Miss Lucy Lewis and Mrs. Agnes Lewis, Mrs. H. I. Ingle, Blanche and James Fulkerson.

**In memory of Mr. Archie Williams:**

Lower School staff.

# Book Shelf

## Junior High School –

TITLE: **Treasure at First Base**
AUTHOR: Eleanor Clymer
CHARACTERS: Mr. and Mrs. Burton; Johnny Burton; Andrew Jackson Sedgwick; Professor Andrew Sedgwick; Buster; Daniel Boone, a dog
SETTING: Time: One spring
Place: Near Willow Creek
SYNOPSIS:

This story is about Johnny Burton whose family moved from the city to the country.

Johnny loved to play baseball but he found that most of the boys around Willow Creek liked to play Indians, because this had once been Indian country. Johnny was helping his father in his store and he met Andrew Jackson Sedgwick who played on the college baseball team. Andrew had a dog, Daniel Boone, who liked to dig. Johnny wanted Andrew to start coaching the boys in baseball. Andrew's father, Professor Sedgwick, was writing a book about the history of Willow Creek and did not want Andrew to take the time to coach, as he was helping his father with the book.

Mr. Burton let the boys use an old stone house for a club house. One rainy afternoon Johnny and Buster found an old key and a Bible in the stone house. They showed them to Professor Sedgwick and he was very excited. Later on Daniel Boone was digging near the rock the boys used for first base and found an old box. When the Burton's and Sedgwick's opened the box they found a diary of Willow Creek more than 150 years old, and a lot of very old money. Professor Sedgwick could write about this in his history of Willow Creek. The Professor gave all the boys a trip to Cincinnati to see a Big League game.

I enjoyed this book because it was very interesting.

Name: Debra Robinson
Class: Class P

## High School–

TITLE: **Hawaii**
AUTHOR: James A. Michener

I really did enjoy reading this book. It tells of the many people who made Hawaii as it is today. Some were just after money; some did it because they loved Hawaii; some did it unaware they did something wonderful.

In this book, there were many really interesting races, each donating something to Hawaii from their labors. For all they did for Hawaii in the early and middle 1900's and even earlier, today's Hawaii is a beautiful symbol of all their dedication.

First, the Hawaiians lived in the islands for thousands of years and gave the islands a delightfully happy and free character. They seemed as if they had no cares or worries, but lived for that moment, that day only. They were very innocent.

Then came the missionaries who tried to convert the natives from paganism to Christianity and succeeded. They really took their naivete away. But they brought to the islands a more modern civilization.

The Japanese and the Chinese came after the missionaries to work on the sugar plantations. In the end, they owned more land than the natives themselves and had the better jobs.

More specifically, this book was about several individuals from each race who represented their race and contributed something to the history of Hawaii.

Hedy Udkovich

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**JUNIOR PALMS**—(Cont. from Page 9)

milk from Gram's kitchen. They took her blue boat and, with Sarge, rowed to Middle Hump Island. The boat drifted away and Jeff, Trudy and Sarge were marooned! They divided the food—with Sarge, too. Soon they had nothing to drink. They knew they mustn't drink salt water. Then finally it rained and they had water. Trudy was very sick with a cold and Jeff took care of her.

Finally, on Friday they were rescued. A pilot had seen the S.O.S. Jeff had made with rocks and sticks. They had been on the island since Tuesday! After being released from the hospital they went to Gram's and were reunited with their parents. They were all happy to be together again—even Sarge.

I enjoyed this book because it made me think of something that could really happen.

# Leisure Time Events

## Type Lice Club

The second regular meeting of the Type Lice Club was held on Wednesday, November 6 at 7:15 p.m.

The eight new members went through the annual quiz test and initiation. The older members are proud to say that they passed with flying colors.

Before the meeting adjourned we voted on the dues for the year.

Mr. Baldwin and Mr. Schmidt announced plans for guest speakers for January and February.

William Gipple
Secretary

## Pep Squad

The High School pep squad meeting was held in Shasta I last September. We elected officers to serve the 1968-69 term. The officers are: Patty Burrell as president, Beverly Goldsberry as vice president, Vickie Manchester as treasurer and Wanda Witczak as secretary. The pompon girls are: Rebecca Caahal, Janice Jo Garey, Kathy Powell, Shirley Brown, Melinda Moore, and Hedy Udkovich. The cheerleaders are Judith Blair, Carol Delikta, Cecilia Rodriguez, Alana Nunn, and Malinda Williams. The drummer is Kathy Kutscher. We are very glad to have Mrs. Hoxie as our sponsor this year.

Wanda Witczak
Secretary

## Girl Scout Troop 337

The Girl Scouts have been busy learning to do embroidery work and are applying the various stitches they have learned on felt ruler holders. They also enjoyed a trip to The Wax Museum and Knott's Berry Farm where they learned about some of the great works of art by famous artists and also about the Old West.

In a few weeks the calendar sale will begin and we hope it will be a big success.

Patricia Larrowe

## Troop 18

It was a perfect day when the Boy Scout Troop 18 went to Newport Beach on October 19. The water was so wonderful that we spent hours in swimming, body surfing, and playing football.

Some boys were fascinated with the collecting of clams and opening them to do a biological study. Tired but happy, every scout felt that it had been a profitable day.

We took up lessons in canoeing. We received instructions on dry land and then to see if we had learned properly we placed a rented canoe in the pool and performed the art of canoeing. It was fun and we hope that this training will be worthwhile in our next scout outing.

Billy R. Wales
Assistant Scoutmaster
Troop 18

## Boy Scout Troop 218

Busy are the Scouts of Troop 218. They are in the process of learning the various requirements for the Tenderfoot and Second Class Rank.

Each Tuesday the boys are required to learn new responsibilities and eagerly work to accomplish more. Terry Robertson is our new Senior Patrol Leader.

The month of October saw the Scouts going to Camp Evans near Mt. Rubidoux for a cookout. Thirty-two boys made the trip along with the Scout Leaders. The reason for the trip was to accustom the boys to outdoor cooking and with a little help many boys cooked a very good meal for the first time. All the boys returned to the dormitory contented, knowing that they had accomplished what they had set out to do.

## Jr. N.A.D.

President Bruce Brewster called the first Jr. N.A.D. meeting of 1968-69 to order in the Social Hall on October 20, 1968 at 8:35 p.m.

Treasurer Sherwood Boxer told us that if we wanted to join the Jr. N.A.D., we should pay our dues. He told us the dues were for the Jr. N.A.D. Bulletin and other expenses such as postage and stationery. Sherwood hopes that there will be more than 100 members of the Jr. N.A.D. this year.

Mr. Newman, one of our two sponsors, explained to us why the Jr. N.A.D. and the N.A.D. were established and how important they are.

Respectfully submitted,
Daisy Slagle

# Sports Events

## Football 1968

Pete Lanzi's CSDR Cubs completed another successful year winning five of the nine games played this season. In addition several league games were decided by one touchdown and could have gone either way. Things looked very bright in the beginning of the season when the coaches had the largest turn out of players ever to try out for the team. With depth in all positions CSDR defeated Norco High School which this year is rated an AA school by the score of 12-7. They kept pace with an easy win over Sherman Institute 37-21 the next week with the first team sitting out most of the second half.

The first defeat for the Cubs came against powerful Lutheran who has been CIF champs and runner up in the past few years. The score in that game was 7-33. Beginning with this game CSDR was beset with injuries to key players and disciplinary action against others for infractions of school rules. The loss of these key players especially in the backfield and on the defensive unit made CSDR the underdog in most of the remaining games. Against an always dangerous Aquinas team the Cubs seemed to have the game won but a costly fumble and two long passes reversed the score giving Aquinas a 18-12 victory in the last minutes of play.

Against hometown rival Notre Dame our boys were in contention until Captain Ricky Jamison was injured in the last quarter. Rick's 235 pounds were sorely missed and the CSDR defense crumpled allowing Notre Dame to win 24-8. The defense however had other chances and performed well at Boys' Republic where they held off a late game drive by the Rams to hold on to a 12-9 victory.

In the homecoming game the defensive unit had several opportunities to do their bit. Two linemen scored touchdowns, one on a blocked punt and one on an on side kick. The Cubs pleased the large homecoming crowd with a final victory of 26-9 to avenge last year's defeat at the hands of Big Bear.

This year's team will lose many excellent players who have given CSDR several years of exciting football. Those graduating are Captain Ricky Jamison, Mike Rojas, Manfred Krick, William Gipple, Bruce Brewster, Scott Kramer, Fred Gravatt, Rodger Wolfe, and Dick Glasgow. Coach Lanzi is optimistic about next year's team because of the fine play of some of our sophomores and juniors. Several of the members of the B team look like good material for next year's varsity.

Our B team had a good season winning three and losing four. They were 4th in the league standings. Many of this team should move up to the varsity next season.

**LEAGUE STANDINGS**

| Varsity | | | B | | |
|---|---|---|---|---|---|
| **Team** | **W** | **L** | **Team** | **W** | **L** |
| Webb | 5 | 0 | Boys' Republic | 5 | 0 |
| Notre Dame | 4 | 1 | Big Bear | 4 | 1 |
| Aquinas | 3 | 2 | Aquinas | 3 | 2 |
| **CSDR** | **2** | **3** | **CSDR** | **2** | **3** |
| Boys' Republic | 1 | 4 | Webb | 1 | 4 |
| Big Bear | 0 | 5 | Notre Dame | 0 | 5 |

## Homecoming 1968

After weeks of planning our 1968 Homecoming the weatherman predicted a storm which kept everyone in suspense. The day before the big event the rains came and many of the last minute preparations could not be completed until the next day. Happily, Homecoming day was beautiful, sunny and warm. The B team kicked off at 11:00 before a large, excited crowd.

The afternoon activities were started at 1:45. The Ramona High School marching band played our National Anthem and our Boy Scout Troop 18 presented the colors.

During the half-time the Ramona High School marching band played a tribute to John Phillip Sousa. The exciting moment arrived when the candidates for Queen were presented. They were Lynne Voegele, Patty Burrell, Cecilia Rodriquez, Carol Delikta and Beverly Goldsberry. They were escorted by Brooks Harryman, Sherwood Boxer, Danny Hernandez, Joe Stooksberry and Steven Turner. Dr. Brill made the announcement that Patty Burrell was our 1968 Homecoming Queen. Kathy Carlsen, a candidate last year was on hand to crown Queen Patty.

The Homecoming dance was held in the Social Hall. Everyone had an enjoyable evening.

## Wrestling 1968-69

Last year wrestling became a league sport with a trophy going to the winning team. This year there will be only five league teams competing for the trophy and CSDR should be very much in contention. A fine turnout of 38 boys met Coach Kowalewski at the first practice session and all weight classes seem to be well represented with the exception of the 95 pound class and the 105 class. Many of the boys who are out for the team have had considerable experience but there is also a large number of novices who may be able to make the first team. The wrestling schedule for this year is:

| Date | School | Place | Time |
|---|---|---|---|
| 12-10 | Sherman Institute | There | 4:15 p.m. |
| 1- 7 | Sherman Institute | Here | 4:00 p.m. |
| | **League Schedule** | | |
| 1- 8 | Boys' Republic | Here | 3:00 p.m. |
| 1-13 | Big Bear | There | 6:30 p.m. |
| 1-20 | Notre Dame | Here | 4:00 p.m. |
| 1-23 | Aquinas | There | 4:00 p.m. |
| 1-27 | Boys' Republic | There | 3:15 p.m. |
| 1-30 | Big Bear | Here | 3:00 p.m. |
| 2- 1 | Berkeley (non-league) | Here | 2:00 p.m. |
| 2- 6 | Notre Dame | There | 3:00 p.m. |
| 2- 8 | League Tournament | Big Bear | 8:00 a.m. |
| 2-12 | Aquinas | Here | 4:00 p.m. |

## Girls' Volleyball 1968

CSDR's girls participated in the Riverside Park and Recreation Department's volleyball league as they have in the past eleven years. In that time the high school team has won the championship every year except one and the junior high team has won each year it has participated. This year, 1968, was no exception, with both of CSDR teams winning the championships in their divisions.

The high school team composed of Susan Bange, Shirley Brown, Beverly Goldsberry, Kathy Kutscher, Vickie Manchester (manager), Melinda Moore (captain), Daisy Slagle, Kathy Troncone, Malinda Williams, Marlinda Vogel, Lynne Voegele, Sandra Walker, Heidi Zimmer, and Kathy Powell won their championship with these results:

CSDR—3 North—0
CSDR—2 Dukettes—1
CSDR—3 North—0
CSDR—3 Dukettes—0

The juniors won their games:

CSDR—3 Rubberbands—0
CSDR—3 OLPH—0
CSDR—3 OLPH—1
CSDR—3 Rubberbands—0

The members of the junior team are: captain, Maureen Manchester, Shirley Adame, Donna Allen, Brenda Branton, Susan Crouch, Gloria Estrada, Carol Fry, Patricia Hetman, Sharon Ingenthorn, Susan Lee, Linda Ridenour, Sharon Roller, Donna Swanson, Sally Tucker.

## Basketball Season 1968-69

Basketball coach Ray Parks reports that 19 boys have come out for basketball this year. With four of last year's starters back and some of last year's B team moving up, the Cubs should have a fast, big team. As usual Notre Dame, Aquinas and Big Bear will be tough in our league and Sherman, Yucca Valley, and Berkeley will be hard to beat in non-league games. Coach Parks is hoping for a winning season and a finish in the first division of league play.

**SCHEDULE**

| Date | Team | Place | Time |
|---|---|---|---|
| 12- 5 | Sherman Institute | There | 3:00 p.m |
| 12-13 | Twin Pines | There | 3:00 p.m |
| 12-17 | Sherman Institute | Here | 6:30 p.m |
| 1- 7 | Twin Pines | Here | 6:30 p.m |
| 1-10 | Yucca Valley | Here | 6:30 p.m |
| 1-14 | Yucca Valley | There | 6:30 p.m |
| 1-17 | Boys' Republic | There | 3:00 p.m |
| 1-21 | Notre Dame | There | 6:30 p.m |
| 1-24 | Big Bear | Here | 3:00 p.m |
| 1-28 | Aquinas | There | 6:30 p.m |
| 1-30 | Webb | Here | 3:00 p.m |
| 2- 1 | Berkeley | Here | 7:00 p.m |
| 2- 4 | Boys' Republic | Here | 6:30 p.m |
| 2- 7 | Notre Dame | Here | 6:30 p.m |
| 2-11 | Big Bear | There | 3:00 p.m |
| 2-13 | Aquinas | Here | 6:30 p.m |
| 2-15 | Arizona | There | 6:30 p.m |
| 2-18 | Webb | There | 3:00 p.m |

## The Cover

The cover was an original collage signed by Jim Grace, one of the most ented students in our art classes. Baldwin's students then used the lit graphic printing process to reproduce collage. More colorful original covers year will make full use of the talent the graphic printing classes.

The Dramatic Club
presents:

# HAPPY CHRISTMAS TO ALL

in the Language of Signs
Social Hall
Wednesday, December 18, 1968 – 7:30
Thursday, December 19, 1968 – 8:00



**Happy Christmas to All** is a play which tells how the famous Christmas poem, "A Visit from St. Nicholas," came to be written. The poem, better known as "'Twas the Night Before Christmas," was written by Dr. Clement C. Moore, a professor in New York City.

Early on a snowy Christmas Eve in 1822, Dr. Moore is working in the library of his home. His wife comes in excitedly to tell him she has forgotten to get a turkey for the family's Christmas Day dinner. She asks him to go to the market for a turkey. He hates to leave his desk and tries to find a good excuse to stay at home. Mrs. Moore coaxes him and he finally gives up and leaves to get the turkey.

While he is gone, Dr. Moore's children come home with a covered basket. In it is a gift for their father. The gift is supposed to be a surprise — to the audience, too. Mrs. Moore's cousin, Emily, arrives, her arms full of packages.

Dr. Moore returns home from the market with the turkey. The children give him his surprise gift. Dr. Moore has a surprise for them, too. As he had walked through the snowy streets and waited at the market, he started to compose a poem about Christmas. He has written down some of the lines and the family begs him to read them. They all like the poem very much, but Dr. Moore is not impressed with it.

On Christmas Eve of the following year, Dr. Moore sits reading a newspaper in front of the fireplace. Suddenly he sees the poem printed in the newspaper. He becomes very upset because he thinks it is a silly poem and does not want people to see it. He wonders who sent it to the newspaper and when Mrs. Moore says she didn't do it, he guesses it was Emily. Mrs. Moore admits that Emily had shown it to a few friends. The editor of the newspaper had heard about it and had gotten permission from Emily to print it. Mrs. Moore tries to calm her husband down and tells him he should not be ashamed of the poem, that it is really a wonderful poem and may become popular. Mr. Moore still is angry, but when he sees that his wife is starting to cry, he apologizes. He says the printing of the poem is not important, that what matters is that the family has a happy Christmas.

Emily arrives, afraid that Dr. Moore is angry, but he says he was only surprised. The children come in, again with a covered basket with a surprise gift for their father.

The children beg Dr. Moore to read the poem to them again. Mrs. Moore tells them to get into their nightgowns first.

Dr. Moore tells Emily he can't explain how the ideas in the poem came to him. The lines seemed just to come to him out of the air. He says maybe his idea of how St. Nicholas looked came as he was watching the Dutch butcher at the shop where he got the turkey.

The children returned and the family gathers around the fireplace. Once again Dr. Moore reads his poem to them, beginning:

"'Twas the night before Christmas
When all through the house
Not a creature was stirring,
Not even a mouse—"

Pictures on the following page are of Christmas programs of past years.